



Year Five and Six

Homework Expectations

Timetable

Days	Reading (minimum 10 minutes)	Self-Quizzing (minimum 10 minutes)	Online (minimum 10 minutes)
Mondays	Current Book (+ AR Reading Quiz)	Maths	Maths Online
Tuesdays	Current Book	English	Bedrock
Wednesdays	Current Book	Science	Maths Online
Thursdays	Current Book	History/Geography	Bedrock
Fridays	Current Book		Maths Online
Saturdays	Current Book		
Sundays	Current Book		

Homework

This pack explains our homework expectations that we expect all children to complete each week in years five and six. Our homework strategy has been designed to:

- Ensure all knowledge and learning is for life and not just for a term, or for a test. The core purpose of our homework strategy is to provide every child with the knowledge they need to succeed in life. All of our children receive the same knowledge and expectations to learn this knowledge.
- Provide consistency by making sure everyone revises/completes the same homework every night with everyone having the same two-year revision plan.
- Help your child to achieve the best possible SATs results as they reach the end of the primary phase.
- Help your child be ready for the challenges of the secondary phase by ensuring the knowledge they learn in school is consolidated at home and stored in their long-term memories.
- Give your child additional time to develop their reading, widen their vocabulary and become more fluent with maths.

We know the value of homework and how important it is for our children therefore we have clear expectations. Rather than wasting time each evening playing games, on phones, or watching YouTube videos, we will make sure that pupils do something useful for part of their evenings – homework.

We will make sure that the homework we set is **valuable** and **useful**. We will not set any homework that wastes time or is not required for children to develop. **All homework is crucial to the progress your child will make.**

The **homework timetable** you will find on the front of this pack is for the entire duration. There will not be a change to this timetable so please be assured, your child should be doing what is stated on the timetable throughout their time with us unless you have received alternative communication from us.

We have a no excuses policy where it is the responsibility of the child to complete their homework and there is NO excuse for not completing the homework.

After being at school every day and completing their homework your child will still have at least 40 hours of free time each week. All homework is set on a Monday and checked the following Friday.

If anything is unclear or you have any questions or concerns regarding homework, please contact your child's class teacher or Mr Crouch (Assistant Headteacher) who will make sure you are confident in supporting your child to follow our clear homework expectations.

Every child must read their current book every day. Once they have finished reading each day, they must write a comment on their weekly bookmark. We have lots of spare bookmarks available on the side at school that children can help themselves to. Children must keep their bookmark in their current book so teachers can support children each day.

What should be written on the paper bookmark?

The comment should state any of the following:

- What your child discovered as they were reading.
- What they found interesting.
- Something they would like to magpie in their writing.
- A comparison they have made with another text.
- A summary of what they have read.

The book they are currently reading can be from our school library (physical book) or on MyON (e-book). These books must be at the right level for your child.

Your child needs to complete a book quiz using Accelerated Reader when they have finished every book they read. Completing these tests should be done as part of their reading homework time. Children should aim to complete one test a week (depending on the length of the book).

Accelerated Reader and MyON are subscriptions we pay for your child to access these fantastic books and resources. Following these expectations will ensure your child gets the most from their subscription and makes the best possible progress in their reading. The Accelerated Reader quizzes your child completes informs the class teacher of their reading level and what support they require in school.

In addition to children reading daily, it is hugely beneficial for them to listen to people reading. The more you read to your children, the more they will love reading and develop their ability to read. Reading to your child:

- helps your child get to know sounds, words and language, and develop early literacy skills.
- Supports them to learn to value books and stories.
- spark your child's imagination and stimulate curiosity.
- helps develop your child's brain, ability to focus, concentration, social skills and communication skills.

If you would like more information on how you can support your child with reading or how to read to them to have the most impact, please get in contact or come along to a parent workshop.

Self-Quizzing

Every child must complete self-quizzing.

In all subjects, children constantly learn lots of new knowledge, words and ideas. To make sure that they understand these new ideas properly, they need to learn key words and definitions off-by-heart. If they can easily remember what these important words mean, they will understand and apply the ideas more easily and have room in their working memories.

Children will receive a Knowledge Organiser for each of the topics they are learning in all subjects, which contains all the key words, definitions and diagrams that they need to know. Everything included in their Knowledge Organisers needs to be stored in their long-term memory. This will free up space in their working memory in lessons to listen and learn.

Children will keep a copy of their Knowledge Organisers in their Learning Journal Folder and they will receive a self-quizzing exercise book which has sections to complete their Knowledge Organiser self-quizzing in. Please see the timetable on the front of this pack so you know what subject children need to self-quiz in each day as homework.

In the self-quizzing homework sessions, children need to practice memorising the spelling and definitions of the knowledge. They must write in black pen or pencil when writing out sections of the knowledge organiser (from memory) into their self-quizzing book. They must then self-check and correct any spelling mistakes, omissions or inaccuracies in purple pen. In addition, children can use our online retrieval software to access the knowledge, study packs and quizzes.

Each week, children will be quizzed on the knowledge within all the Knowledge Organisers they have ever received as these quizzes are cumulative and will test children on everything they have studied. During lessons, if children finish a task early, they can use their Knowledge Organiser in their books to test themselves on key definitions.

Self-quizzing book

- Section 1 – Maths
- Section 2 – English
- Section 3 – Science
- Section 4 – History/Geography

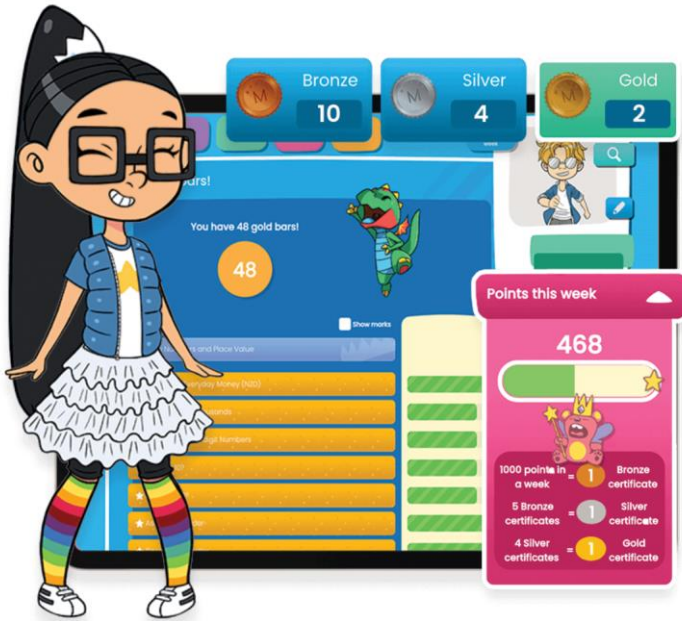
Quantity – children must complete at least one page of self-quizzing each night with no spaces left on the sides, top or bottom of the page.

Quality – children must write the date and title of the Knowledge Organiser at the top of the page. Their writing must be neat and accurate with no incorrect spelling mistakes, inaccuracies or omissions of knowledge.

If self-quizzing doesn't meet the standard through quality, quantity, or the weekly quiz results show self-quizzing is ineffective, children will attend support sessions as we know how important this knowledge is in terms of your child's progress and future.

Every child needs to complete Maths consolidation each night. We have subscribed to an online mathematics platform – **Mathletics** for your child. This platform gives your child access to a personal learning support area that teachers will update and provide activities for your child to do that supports their areas of weakness.

Your child must complete recommended activities that have been set for them as this closely links with the learning in school and will ensure your child keeps up with the rest of the class.



There are many activities available on Mathletics. It is important you make sure your child completes the teacher set activities before they move on to competitions and battles with their friends.

Mathletics includes all topics of Mathematics and will ask questions for your child to answer. If your child is getting answers correct, it will automatically increase the level of challenge. If your child is struggling with a question, it will make the questions easier.

Your child can ask for help on each question and will be presented with a demonstration video to watch and learn how to solve a particular question.

Vocabulary

Every child needs to complete 10 minutes of vocabulary **twice** a week.

Children login to **Bedrock Vocabulary** online (a platform we have subscribed to for your child which produced good results) and complete the activity that is assigned to them. They must complete two lessons each week. These lessons must be taken at least two days apart.

A rich vocabulary is crucial for children to access texts, books, lessons, jobs and life and therefore we have a vocabulary strategy in place and have subscribed to Bedrock vocabulary which supports children with their learning of new words and their meanings. Children will then be expected to use this vocabulary in the writing and when they speak.

Times Tables

Every child has access to **Times Table Rock Stars** which they can complete when they choose. This method will support your child to practice and develop fluency with their times table knowledge in an engaging game-style method of learning. This will enable your child to access the learning in their maths lessons and tackle word problems without overloading their working memory.

Rewards

Homework is rewarded and celebrated. Every Friday, children complete a Big Quiz where they are tested randomly on the knowledge from all the Knowledge Organisers they have ever received. This support retrieval practice and long-term memory and let's children see the reward of self-quizzing and completing their homework – powerful knowledge!

Children will receive E-praise points for every piece of completed homework and star quizzers, rock stars, spellers, readers are celebrated weekly in class and whole school assembly. The star quizzers of the week receive a trophy to take home for the following week. Certificates are given to children for achievements in all aspects of their homework. We have a 144 club for children that know all their times tables and children receive a special badge. The more reading children do at home, the faster they receive their bronze, silver and gold reading badges.

The biggest reward of all is that children will feel confident in class and will know and remember more for life!

Sanctions

Because we know how important homework is for your child, we have a process that applies to children that fail to complete their homework. This is in line with our no excuses attitude because we care about your child and their development and if we didn't have these sanctions in place, it would show that we didn't care. Therefore, these sanctions apply to all children in all situations and circumstances.

- Homework is checked every Monday.
- Homework support sessions – homework club – is available every day after school.

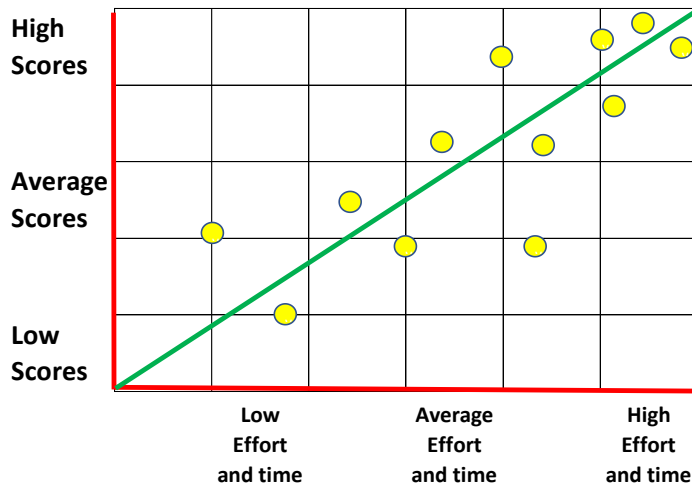
If a child does not complete and hand in their homework on time, the following sanctions will apply:

1. The child will be instructed to attend homework club on a Monday for 30 minutes.
2. If a child continues to fail to hand in homework, they will be instructed to attend homework club for the remainder of the week each night for 30 minutes where they will be supported to complete each evening.

Miss 1 homework deadline	Homework club (after-school on Monday for 30 minutes)
Miss 2 homework deadlines	Homework lunchtime club (after-school each day for the rest of the week for 30 minutes)

If any family does not have access to the internet via a phone, PC or tablet, you will need to inform us as soon as possible as we have a no excuses policy. All children should have a school Chromebook if they don't have access to a device. We will arrange for your child to have access to a computer at lunchtime in school to do their online homework where required but please inform us at your earliest convenience.

Homework that is purposeful is highly effective!



Why we do it

- Scientific research suggests that you can remember things better over a long period of time if you spend time retrieving it from your long-term memory without support, even if you get the answer wrong and then correct it. This is called the testing effect.
- You need to be aware of what you have got wrong, so you don't accidentally embed misconceptions. Scientific research suggests that attempting a question, getting it wrong, and then correcting your answer is better than not attempting a question and then just reading the correct answer.
- Reading the knowledge organiser after a retrieval activity will strengthen your understanding and allows you to make connections between pieces of information. This will make pieces of information easier to remember.
- Tracking your scores allows you to see where you need to improve and where you have made progress. This will make it much easier for you to revise on your own and will allow teachers to easily see how they can help you.
- Teachers need to see that you have completed your home study and that you have completed it to a high standard. Checking your answers allows teachers to collect information on any topics which you are finding difficult or where you might need further support.

Thank you for working with us and supporting your child to be the best version of themselves.

Mr Crouch

Assistant Headteacher

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